

GAMES

HEADS OF GOVERNMENT GAME

Materials: Pictures of government officials.

Directions: Have boys match up the correct name with the correct official.

NEWSPAPER STUDY

Materials: One current newspaper per team.

Directions: Divide boys into teams. On signal, each team starts a search for news items that definitely illustrate the Scout Law. Team with the most clippings in a given time is the winner.

BUILD A FLAG

Materials: Cardboard flags - 1 each of 5 U.S. flags shown in Citizen section of the Webelos book. 1 set for each team, divided into stripes, background, field of stars, name of flag and year of flag.

Corkboard

Push pins

Directions: Divide Scouts into two teams. First Scout from each team runs to his pile of pieces, grabs a stripe background and a push pin and pins it to the corkboard. First Scout runs back and touches off the second Scout who pins up a star field piece which matches the stripe background. Next team member matches appropriate flag name and four pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named and dated.

AMERICA'S SYMBOLS QUIZ

1. The right hand of the Statue of Liberty hold a torch.
2. Which is taller - the Statue of Liberty or the Washington Monument?
3. What words are inscribed on the ribbon held in the mouth on the eagle on the Great Seal of the United States?
4. In the Great Seal, what is the eagle carrying in its talons?
5. What denomination of currency has the Great Seal printed on it?
6. How many people can fit inside the head of the Statue of Liberty?
7. What is the official U.S. Motto.
8. Francis Scott Key was inspired to write the "Star-Spangled Banner" when he saw the flag still flying over what fort.
9. Name the four U.S. Presidents carved in the Mt. Rushmore memorial in South Dakota.
10. The Declaration of Independence says that all men are created?

Answers:

1. Book
2. The Washington Monument
3. E pluribus unum (*one out of many*)
4. Arrow symbolizing war and an olive branch of peace
5. The \$1.00 bill
6. 40
7. In God We Trust
8. Ft. McHenry
9. George Washington, Thomas Jefferson, Abraham Lincoln and Theodore Roosevelt
10. Equal

WEBELOS CITIZEN

1. Name the state tree: _____
2. Name the state flower: _____
3. Name the state stone: _____
4. Name the state fish: _____
5. Name the Governor: _____
6. Name the state capitol: _____

CITIZENSHIP TEST

Materials: None

Directions: Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star-Spangled Banner, the President, Vice-President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

GOOD TURN IDEAS

1. Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital or institution for handicapped children. Use Craftsman skills to repair or refurbish toys for the same purpose.
2. Give a holiday party for children in a home or hospital. Plan games, songs, small gifts and treats.
3. Collect canned foods or good used clothing for distribution to the needy by Salvation Army, Goodwill Industries, churches or other organizations.
4. Collect good used books and magazines for the library of a children's home or institution for the elderly.

KNOWING YOUR COMMUNITY

As a project, your den might like to check out the following list to see which of the things listed can be found in their community, who operates them and how they are paid for:

Health - hospitals, clinics, doctors, dentist, ambulance service, water filtration plant, sewage disposal, garbage collection.

Protection - storm sewers, fire and police protection.

Education - public schools, high schools, colleges, night schools, vocational schools, libraries.

Recreation - theaters, pools, parks, playgrounds, golf courses, lakes.

Transportation - roads, highways, bus terminal, train station, airport, parking lots, garages, service stations, car lots.

Stores - shopping centers, supermarkets, corner stores, appliance stores, markets.

Business - what major companies are there in you community?

Industrial - what items are manufactured?

Agriculture - what products are produced locally?

Voluntary Agencies - what agencies are there? What do they do in the community? Organizations and Clubs - service? fraternal? hobby?

Religion - churches, synagogues, temples, halls, seminaries.

The Pledge of Allegiance According to Red Skelton

Thanks to Chris Haggerty

FOR THOSE WHO ARE INTERESTED, here is the complete, un-edited text, as presented by Red Skelton, on The Red Skelton Hour, January 14, 1969. I have tried to recreate this as best as possible. With a hearing impairment, I may have missed a couple of words (hidden in the laughter during his introduction of the pledge), but this should be very close to the exact words that Red Skelton recited for his show.

It is hard to recreate Red's timing and presentation. I still think he was one of the very best and wish he would release his show for re-runs. (I was a boy scout when I saw him do this on his show.) The presentation has background music and is hard to present better than Red Skelton did, especially if you have people there who had watched Red Skelton and they can imagine him standing there doing this.

Red Skelton:

"Getting back to school, getting back to school, I remember a teacher that I had. Now I only wee, I went, I went through the seventh grade, I went through the seventh grade. I left home when I was 10 years old because I was hungry. (laughter) And .. this is true. I worked in the Summer and went to school in the Winter. But, I had this one teacher, he was the principal of the Harrison school, in Vincennes Indiana. To me, this was the greatest teacher, a real sage of ... of my time, anyhow.

He had such wisdom. And we were all reciting the Pledge of Allegiance one day, and he walked over. This little old teacher ... Mr. Lasswell was his name. ... Mr. Lasswell was his ah ...

(at this point a pause and laughter. Red is making faces and playing with his hat!)

He says: ...

"I've been listening to you boys and girls recite the Pledge of Allegiance .. all semester ... and it seems as though it is becoming monotonous to you.

If I may, may I recite it and try to explain to you the meaning of each word.

I -- me, an individual, a committee of one.

Pledge--dedicate all of my worldly goods to give without self-pity.

Allegiance--my love and my devotion.

To the Flag--our standard, Old Glory, a symbol of freedom. Wherever she waves, there is respect, because your loyalty has given her a dignity that shouts freedom is everybody's job.

United--that means that we have all come together.

States--individual communities that have united into 48 great states. 48 individual communities with pride and dignity and purpose, all divided with imaginary boundaries, yet united to a common purpose, and that's love for country.

And to the Republic--Republic, a state in which sovereign power is invested in representatives chosen by the people to govern. And government is the people and it's from the people to the leaders, not from the leaders to the people.

For Which It Stands

One Nation -- One nation, meaning, so blessed by God.

Indivisible -- incapable of being divided.

With Liberty -- which is freedom, the right of power to live one's own life without threats or fear or some sort of retaliation.

And Justice -- the principle or qualities of dealing fairly with others.

For All--For all... which means boys and girls, it's as much your country, as it is mine."

And now boys and girls let me hear you recite, the Pledge of Allegiance.

"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, indivisible, with liberty and justice for all."

Since I was a small boy, two states have been added to our country and two words have been added to the Pledge of Allegiance - "under God".

Wouldn't it be a pity if someone said, "That is a prayer" and that would be eliminated from schools, too?

I am Your Flag

I am the symbol of the living America, the badge of its greatness, the emblem of its destiny.

I am faith. It is I who keep men mindful of their priceless heritage, life, liberty, and the right to pursue happiness.

I am hope. I represent the land of promise wherein, already, man's loftiest dreams have approached closer to realization than ever before on this earth.

I am life. Each strand and fiber of my being is a memorial, dedicated to the sacrifices of all those strong men and steadfast women who have lived and died in the nation's service, that it might live forever.

I am tolerance. So long as I shall wave, all people under my protection may freely worship, think, write and speak, undaunted by the shadow of fear.

I am justice, tempered with mercy. For I am friend to the oppressed and downtrodden of every land.

I am a sign of the future. I wave over schools throughout the nation and in them the nation's future is molded.

I am the flag of the United States... the last... the best hope for peace on earth.

-- Thanks to Bill Nelson, WL, Pack 878, ASM, Troop 14, Unit Commissioner, Tempe District, Grand Canyon Council, Phoenix, Arizona USA <mailto:nelsonb@aztec.asu.edu>

I AM YOUR FLAG

by Marine Master Sargeant Percy Webb

I am your flag.
I was born June 14, 1777.
I am more than just cloth shaped into a design.
I am the refuge of the World's oppressed people.
I am the silent sentinel of freedom.
I am the emblem of the greatest sovereign nation on earth.
I am the inspiration for which American Patriots gave their lives and fortunes.
I have led your sons into battle from Valley Forge to the dense jungles of Vietnam [deserts of Iraq].
I walk in silence with each of your honored dead to their final resting place beneath the silent white crosses - row upon row.
I have flown through peace and war; strife and prosperity; and amidst it all, I have been respected.
I am your flag.
My red stripes symbolize the blood spilled in defense of this glorious nation.
My white stripes signify the yearning tears shed by Americans who lost their sons and daughters.
My blue field is indicative of God's heaven, under which I fly.
My stars, clustered together, unify fifty states as one, for God and Country. "Old Glory" is my nickname, and I proudly wave on high. Honor me, respect me, defend me with your lives and your fortunes.
Never let my enemies tear me down from my lofty position, lest I never return.
Keep alight the fires of patriotism; strive earnestly for the spirit of Democracy.
Worship Eternal God, and keep his commandments; and I shall remain the bulwark of peace and freedom for all mankind.
I AM YOUR FLAG!

I Am Old Glory

I am old glory; for more the 9 score years I have been the banner of hope and freedom for generation after generation of Americans. Born amid the first flames of America's fight for freedom, I am the symbol of a country that has grown from a little group of 13 colonies to a united nation of 50 sovereign states. Planted firmly on the high pinnacle of American Faith, my gently fluttering folds have proved an inspiration to untold millions. Men have followed me into battle with unwavering courage. They have looked upon me as a symbol of national unity. They have prayed that they and their fellow citizens might continue to enjoy the life, liberty and pursuit of happiness, which have been granted to every American as the heritage of free men. So long as men love liberty more than life itself, so long as they treasure the priceless privileges bought with the blood of our forefathers; so long as the principles of truth, justice and charity for all remain deeply rooted in human hearts, I shall continue to be the enduring banner of the United States of America.

-- Thanks to Bill Nelson, WL, Pack 878, ASM, Troop 14, Unit Commissioner, Tempe District, Grand Canyon Council, Phoenix, Arizona USA mailto:nelsonb@aztec.asu.edu